

# GENIUS HOUR RESEARCH PROJECT

<b>PROJECT</b> 100 points Total	<b>Exceeds Expectations</b> 10	<b>Meets Expectations</b> 8.5	<b>Below Expectations</b> 7	<b>Far Below Expectations</b> 5
<b>RESEARCH EVIDENT IN WRITING</b>  20 points	It is clear, based on the project, that thoughtful research was completed. The project appropriately discusses the research, and smoothly incorporates it into the text of the project. The research is indicated by links and citations where appropriate, following the conventions of the mode of the project.	The project incorporates some research.  The conventions of the mode of the project related to research are not followed; citations or links are missing or incomplete.	There might be some evidence of research, but no links, citations, or mention of the research.	There is little to no evidence of research in the project.
<b>DEPTH OF DISCUSSION</b>  20 points	The topic is focused narrowly enough for the scope of this assignment. It is clear what the author is writing about and why. The information presented is thoughtful and concise; the reader learns a great deal about the topic. The discussion of the topic adds to the global conversation about the topic.	The topic is present but lacks direction. The writer has not established a clear focus.  The information about the topic is more summary than specifics. The reader learns a little bit about the topic.  The discussion of the topic is basic.	The topic is too broad (or too narrow) for the scope of this assignment.  The writer has omitted pertinent content or content runs-on excessively.	The topic is not clearly defined. Discussion of the topic is minimal and is lacking thought and depth.
<b>MODE AND MEDIA OF PROJECT</b>  20 points	The conventions of the mode and media of the project are clearly followed and met. Project is a great example of the genre. Project is professional, thoughtful, mature, creative The tone is consistent and appropriate for genre of the project.	The conventions of the mode and media of the project are somewhat followed. The project is appropriate for the genre. The tone is generally appropriate for the genre of the project.	The conventions of the mode and media of the project are inconsistently followed. The project looks like amateur work. The tone isn't really appropriate for the genre of the project.	The conventions of the mode and media of the project are not followed. It may be unclear what the genre of the project is supposed to be. The tone is inappropriate for the genre.
<b>CONVENTIONS and MECHANICS</b>  10 points	Author makes virtually no errors in grammar, spelling, punctuation, or formatting that distract the reader from the content.	Author makes few errors in grammar, spelling, punctuation, and formatting that distract the reader from the content.	Author makes some errors in grammar, spelling, punctuation, and formatting that distract the reader from the content.	Author makes excessive errors in grammar, spelling, punctuation, and formatting that distract the reader from the content.
<b>MMAPS</b> 10 points	The MMAPS are clearly and accurately filled out on the webpage.	The MMAPS is complete, but not entirely accurate.	The MMAPS is mostly complete.	The MMAPS is incomplete or inaccurate.
<b>SOURCE DOCUMENT</b> 20 points	The Source Document is complete, thoughtful, and accurate.	The Source Document is finished. It shows some evidence of copy and paste and/or is not completely thoughtful.	The Source Document is missing some information, or is clearly copy and paste.	The Source Document is incomplete.